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Grammatical issues in graphic symbol communication

Ann Sutton, Gloria Soto & Susan Blockberger
Pages 192-204 | Published online: 12 Jul 2009

Abstract
In this article, issues and concerns about the use of graphic symbols in augmentative and alternative communication (AAC) systems are reviewed. The use of graphic symbols when vocal speech is severely limited presents significant challenges to the typical process of language acquisition. A conceptual and theoretical context is presented, and concerns that seem unique to AAC are explored. Productive lines of research are proposed to address language acquisition issues and to improve AAC system designs and intervention programs for language development in children who require AAC.

Keywords: augmentative and alternative communication (AAC), graphic symbols, language acquisition, morphology and syntax

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